



CURRICULUM ADAPTATION DOCUMENT PROPOSAL

Family, daily life and social inequality in Europe.

Secondary Education and High School

Didactic Objectives:

- Relate the use of the environment by humans to population growth.
- Understand the effects of natural factors (climate, natural disasters, pandemics) on world and European population growth.
- Know how to explain, from the analysis of different sources, that there are multiple causes that produce the cycles of growth and decline of the world and European population.
- Analyse the effects of the ageing of the world and European population.
- Understand the concept of the family as a basic cell of social organisation and a space for sociability.
- Be aware of the evolution of the concept of the family over time.
- To value family diversity in the context of democratic citizenship.
- Contextualise social inequality in terms of time and space by analysing and contrasting different sources.
- Relate the importance of economic and cultural factors for the existence of social inequalities.
- Understand the changes and permanence of social inequality in Europe.
- Analyse how the patriarchal model of society influences the social and legal inequality of women.
- To value the importance of passing laws that lead to equal rights for people.

Contents:

- Evolution of the world and European population.
- Traditional family and family diversity.
- Social inequality in Europe: from antiquity to the present day.
- The family as a space for sociability.

Competences – Skills:

- Identification of the multiple factors involved in the evolution of the population (multi-causality).
- Identification of the consequences of the ageing of the European population.
- Analysis of various sources to contextualise social inequality in Europe.





- Analysis of sources of various kinds to understand the cycles of growth and decline of the European population.
- Identification of elements of change and continuity in the establishment of social hierarchies.
- Assessing our responsibility as citizens in relation to inequality among the population on the basis of gender, ethnicity, culture, religion, economic level, etc.
- Adopt a historical perspective to understand the evolution of the concept of the family and the life cycle over time.

Disclaimer

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