



CURRICULUM ADAPTATION DOCUMENT PROPOSAL

Country: The Netherlands

Topic: Persecuted by justice: rebels, renegades and outcasts in the history of Europe

Course: Secondary Education and High School

Didactic Objectives:

- To identify aspects of continuity and change in what is considered crime
- To identify aspects of continuity and change in repression and punishment of crime
- To compare (views on) crime and punishment in past and present
- Understanding that concepts, such as crime, uprising, and terrorism, are difficult to define and definitions are time and place bound.
- Understanding of experiences and perspectives of ordinary people in the history of Europe, and in particular of marginal and nonconformist groups
- To reflect on and discuss different views on crime and punishment in past and contemporary society, including personal views
- To reflect on and discuss underlying values, such as equality, fairness, freedom, humanity, justice and respect

Contents:

The definition of crime by the powers

- Continuity and change in what is considered crime
- The case of vagabondage
- The case of witchcraft
- The case of human trafficking

Violence against the powers: uprisings and riots in early modern Europe

- The concept of uprising
- Peasant uprisings
- Urban uprisings
- Uprisings of enslaved people

Violence against the powers: terrorism

- The concept of terrorism
- The Reign of Terror and the post-Napoleonic discourse on security
- Modern terrorism

Repression and punishment of crime

- Continuity and change in punishment





- The case of capital punishment and imprisonment
- The case of exile: penal colonies, asylums and camps

Competences – Skills:

- Identifying aspects of continuity and change
- Identifying causes and consequences
- Contextualizing the acts and views of historical actors
- Critical examination of sources, particularly eyewitness accounts
- Historical argumentation
- Moral reasoning

Disclaimer

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