



Complementary resources

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1. Introductory resources

SERVE center

<https://files.eric.ed.gov/fulltext/ED513873.pdf>

UMBC Center for History Education

<https://www2.umbc.edu/che/historylabs/index.php>

Library of Congress

<https://www.loc.gov/static/programs/teachers/about-this-program/teaching-with-primary-sources-partner-program/documents/assessing-historical-thinking.pdf>

Discussion on assessing historical thinking - Videos

<https://www.youtube.com/watch?v=w6ooYwpmkpw>

https://www.youtube.com/watch?v=v_uegGsq4hU

<https://www.youtube.com/watch?v=5F4kcijGTl4>

Guidelines for constructing assessment tasks

https://www.youtube.com/watch?v=i7Yg_QPb5Yc

<https://www.socialstudies.org/design-principles-and-rubrics-assessing-historical-thinking-connections-c3-and-ela-common-core>

2. Online assessment materials

Stanford History Education Group (SHEG)

<https://sheg.stanford.edu/history-assessments>

<https://sheg.stanford.edu/history-lessons>

University of British Columbia

<https://historicalthinking.ca/about-historical-thinking-project>

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3. Literature on assessing historical thinking

Ercikan, K. & Seixas, P. C. (2015). *New directions in assessing historical thinking*. Routledge.

Gómez Carrasco, C. & Miralles Martínez, P. (2016). Historical skills in compulsory education: assessment, inquiry based strategies and students' argumentation. *New Approaches in Educational Research* 5(2).

Smith, M. (2018). New multiple-choice measures of historical thinking: An investigation of cognitive validity. *Theory & Research in Social Education* 46(1), 1–34.
doi:10.1080/00933104.2017.1351412

Seixas, P., Gibson, L. & Ercikan K. (2015). A Design process for assessing historical thinking: The case of a one-hour test. In K. Ercikan, & P. Seixas (Eds.), *New Directions in Assessing Historical Thinking* (pp.102–113). New York: Routledge.



VanSledright, B. (2014). *Assessing historical thinking and understanding : innovative designs for new standards*. Routledge.

4. Assessment literature

Finch, A. & Hollis, E. L. (2019). *Assessment* (Hollis, Ed.). Critical Publishing.

Anderson, L. (2003). *Classroom assessment : enhancing the quality of teacher decision making*. Erlbaum.

Black, P. & Wiliam, D. (1998). Assessment and classroom learning. *Assessment in Education: Principles, Policy, & Practice*, 5(1), 7-73.

Breakstone, J. & Smith, M. (2013). Using Library of Congress Primary Sources for Assessment. *TPS journal* 1(3).

Shermis, M. & Di Vesta, F. J. (2011). *Classroom assessment in action*. Rowman & Littlefield Publishers.

5. Blogs

<https://ebeckman.org/2014/05/01/how-to-assess-historical-thinking/>

<https://blogs.loc.gov/teachers/2013/04/assessing-historical-thinking-skills-using-library-of-congress-primary-sources/>

<https://historyforge.org/the-current-state-of-assessing-historical-thinking-part-ii/>

<https://peacefieldhistory.com/how-to-create-assessments-that-evaluate-historical-thinking-skills/>

6. Alternative assessment tools

podcasts

<https://historicaltexts.jisc.ac.uk/landt/assessment/podcast>

Games and gaming

Schrier, K. (2014). Using digital games to teach history and historical thinking. In K. Schrier (ed.) *Learning, education and games*. ETC Press: Pittsburgh.

Kessner, T. & McArthur Harris, L. (2022). Opportunities to practice historical thinking and reasoning in a made-for-school history-oriented videogame. *International Journal of Child-Computer Interaction*, 34.