

## DESIGNING LEARNING ACTIVITIES THROUGH HISTORICAL THINKING COMPETENCIES

### Online resources

#### *Conceptualizations of historical thinking and reasoning*

- Historical thinking – <https://historicalthinkingmatters.org>
- The big six historical thinking concepts – <https://historicalthinking.ca> (posters available in English and French)
- Historical reasoning - <https://www.uva.nl/profiel/b/o/c.a.m.vanboxtel/c.a.m.vanboxtel.html#Historical-Reasoning-model>

#### *Digital historical sources*

- HistoryLab - <https://historylab.es/>
- Europeana - <https://www.europeana.eu/en> (you can chose your own language)
- Gale primary sources - <https://www.gale.com/intl/primary-sources>
- Voices of the Holocaust - <https://www.bl.uk/voices-of-the-holocaust>
- IWitness - <https://iwitnes.usc.edu/home>

#### *Historical inquiry tasks and scaffolding*

- Stanford History Education Group – <https://sheg.stanford.edu> : Reading Like Historian, Beyond the Bubble, Civic Online Reasoning
- Worksheets for document analysis - <https://www.archives.gov/education/lessons/worksheets> (in English and Spanish)
- pre-writing organizers - <https://ditchthattextbook.com/15-free-google-drawings-graphic-organizers-and-how-to-make-your-own/> and <https://sites.google.com/view/drivingdigitallearning/graphic-organizers>