

Complementary resources

Introduction

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- Prats, J. (2011). Enseñar historia. Notas para una didáctica renovadora. Junta de Extremadura
- Seixas, P. & Morton, T. (2013). The big six historical thinking concepts. Nelson Ed.

1. Virtual classrooms

- Moodle: <https://moodle.org/>
- How to create a wiki webpage: <https://www.youtube.com/watch?v=TfkunrqQVS8>

2. Blogs

- Blogger: <https://www.blogger.com/>
- Pow Toon: <https://www.powtoon.com/>

3. Social media

- Twitter: <https://twitter.com/>
- Instagram: <https://www.instagram.com/>

4. Podcast and video channels

- Anchor: <https://anchor.fm/>
- Youtube: <https://www.youtube.com/>

5. E-portfolio

- Edu-Portfolio: <http://eduportfolio.org/>

6. Presentations and infographics

- Slideshare: <https://slideshare.net/>
- Prezi: <https://prezi.com/>
- Canva: <https://www.canva.com/>
- Genial.ly: <https://genial.ly/>

7. Mental maps

- CMapTools: <https://cmap.ihmc.us/>

8. Timelines

- Timetoast: <https://www.timetoast.com/>



9. Maps

- Google Earth: <https://www.google.com/intl/es/earth/>
- Geacron: <https://geacron.com/>

10. QR Codes creator

- QR monkey: <https://www.qrcode-monkey.com/>

11. Virtual and Augmented reality

- Google Cardboard: https://arvr.google.com/intl/es_es/cardboard/

12. Robotics

- BEE bot: <https://ro-botica.com/producto/bee-bot/>
- LEGO education: <https://education.lego.com/>

13. Digital libraries

- History Lab: <https://historylab.es/>
- Europeana: <https://www.europeana.eu/>
- Modernalia: <https://www.modernalia.es/>
- GALE Primary sources: <https://www.gale.com/intl/primary-sources>
- Institute of historical research: <https://www.history.ac.uk/>
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- Wineburg, S. (2018). Why Learn History (When It's Already on Your Phone). The Chicago University Press.