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| **Topic** |  |
| **Class / Period** |  |
| **Required time / number of lessons** |  |
| **Focus question(s)** |  |
| **Key (historical) concepts** |  |
| **Prior knowledge / experience** |  |
| **Learning objectives** *Including objectives that focus on historical thinking and reasoning* |  |
| **(digital) Historical sources** |  |
| **Background information** |  |
| **Other materials** |  |
| **Grouping** |  |
| **Sequence of activities**  |
| Time | Phase | What the teacher does | What the students do | Scaffolding: how historical thinking and reasoning is supported |
|  | Starter |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | Closing |  |  |  |
| **(formative) Assessment** |  |