|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Topic** | |  | | |
| **Class / Period** | |  | | |
| **Required time / number of lessons** | |  | | |
| **Focus question(s)** | |  | | |
| **Key (historical) concepts** | |  | | |
| **Prior knowledge / experience** | |  | | |
| **Learning objectives**  *Including objectives that focus on historical thinking and reasoning* | |  | | |
| **(digital) Historical sources** | |  | | |
| **Background information** | |  | | |
| **Other materials** | |  | | |
| **Grouping** | |  | | |
| **Sequence of activities** | | | | |
| Time | Phase | What the teacher does | What the students do | Scaffolding: how historical thinking and reasoning is supported |
|  | Starter |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | Closing |  |  |  |
| **(formative) Assessment** | |  | | |